

CLASSROOM CHECKLIST

	<u>Status and actions required</u>
<u>Designated Areas</u>	
Individual workstations	
Paired and group work areas	
Areas for 1-1 programmes	
Whole group / social area	
Quiet withdrawal zone	
Other	
<u>Furniture and Resources</u>	
Low level furniture and screens	
Tray stacks	
Accessible resources including communication aids	
Accessible schedules	
Storage areas for personal items	
Other	
<u>Sensory needs</u>	
Consideration given to light levels	
Consideration given to noise levels and strategies to manage	
Displays are relevant and not over stimulating	
Tactile defensiveness considered in choice of materials	
Other	