

# Restorative Approaches

## The course aim:

Sessions are interactive and delegate led wherever possible. We explore the benefits of restorative approaches and how they create a positive learning environment

## COURSE CONTENT

- How Restorative Approaches can help your school build community and maintain healthy relationships.
- The underlying philosophies and practices of restorative approaches.
- How restorative approaches produce positive outcomes for young people in conflict
- Restorative language and emotional vocabulary
- The conferencing process
- Restorative processes in schools
- Participants needs in conflict
- How to manage a sanction system alongside restorative approaches - the options
- Informal restorative circles
- Case study
- Restorative scripts
- Implementation and the way forward

## REFRESHMENTS

There will be a refreshment break throughout the half day

## ACCESS

There is parking on-site. The conference room is on the first floor via the stairs. Disabled toilets are available on all floors

## BOOKING A PLACE

Please fill out the booking form on the discovery website: <http://www.discoverytsa.co.uk>.

OR

Interest in this course should be emailed to Liz Ward emailed at [lward@springcommon.cambs.sch.uk](mailto:lward@springcommon.cambs.sch.uk)

Confirmation of your booking will be sent by email

## COURSE DATE:

**23<sup>rd</sup> June 2015**

**Course Code:  
Rest Appr 0005**

**Location:  
Spring Common School – Huntingdon**

**COST: £45 – Half Day**

**Target Audience:  
Teaching staff**

**Lynne Russell  
Director Restorative Justice 4 Schools**

Lynne comes from a Victim Support background, where she developed one of the first Vulnerable and Intimidated Witness Services within London. She later worked for a London Youth Offending Team as part of their Restorative Justice Team; this led into Education where she became Restorative Justice Co-ordinator working for an excellence cluster in Kent. During this time it was her responsibility to help both secondary and primary schools in Gravesend implement and develop a restorative justice approach to their behavioural management strategy aimed at both improving behaviour and reducing exclusions. She is a restorative justice conference facilitator and has worked as a trainer for many years. Lynne is a Director of Restorative Justice 4 Schools and Restorative Training Services.