

Module 2 - Meeting the Needs of Learners Through Effective Teacher Behaviours

THE COURSE

Differentiation is what keeps teachers awake at night. We all know we need to do it; we just struggle with the 'how'. It is not about producing five different worksheets and exhausting the teacher but developing the process and changing learning habits to ensure all students access learning appropriately.

Differentiation is challenging and complex. This module focuses on just three elements of differentiation; knowing your learners beyond their data; building a learning community in your classroom and developing learners who take ownership and responsibility for their learning.

AIMS OF THE SESSION

- To evaluate the impact of differentiation and its corresponding classroom strategies
- To identify the importance of knowing our learners beyond the data we are given
- To be able to reflect on your own practice and identify strategies that can be applied and embedded into your own classroom to meet the needs of all learners.

WHAT WILL IT COVER?

The programme consists of the overview guide and introductory video. There are then separate modules, each with their own guide, an exemplar video of classroom practice, and links to academic research along with resources that can be used in your classroom. Together these will provide teachers with an understanding of effective learner behaviours and equip them with tools and resources to analyse and develop their learners.

The six learner behaviours that are explored and contribute to the effective learner are:

- Seeking assistance
- Personal progress
- Planning and anticipation
- Reflection
- Beliefs and experiences
- Offers opinion.

Each of the behaviours are broken down and explored in more detail in the following format:

- **Engage:** Why this module is worth the time and effort and different ways to engage with it?
- **Explore:** What the academic research tells us about the behaviours
- **Enact:** What can you do, see and hear to develop these learner behaviours?
- **Embed:** How you can develop your practice and assess the impact of this module

WHO SHOULD ATTEND?

Designed to provide accessible, inspiring professional development which can be accessed at a time to suit the individual teacher or department, these modules enable collaboration across schools at all phases and co-construction of professional practice.

Any teacher of education (both primary and secondary phase) looking to develop more effective learner behaviours with their pupils

COURSE DATES

Location:

Abbey College, Ramsey

Dates & Timings:

Thursday 19th November
14:00 - 16:00

COST: £135 per person

BOOKING A PLACE

Please fill out the request a course form from the discovery website

OR

Email Liz Ward at the school address at: lward@springcommon.cambs.sch.uk

Confirmation of your booking will be sent by email

For further details, including session timings please visit: <http://www.discoverytsa.co.uk>

For further details, including session timings, visit: <http://www.discoverytsa.co.uk>