



DISCOVERY
TEACHING SCHOOL ALLIANCE

NEWSLETTER

October 2017



KIM TAYLOR
DISCOVERY TEACHING
SCHOOL ALLIANCE
Teaching School Lead

Welcome to Discovery TSA as we move towards Christmas, please consider making an SLE application and join us on one of our professional development events.

We ask that you save the 6th July 2018 for our next conference which will reflect and focus on areas of special educational needs and disabilities.

KIM TAYLOR

PARTNERSHIP SCHOOLS



Spring
Common
Academy



Samuel
Pepys
School



Hinchingbrooke
School



Ely St
John's
School



St Peter's



St Ivo
School



Cromwell
Academy



Abbey
College



Swavesey
Village
College



St Neots
Learning
Partnership

CPD OFFER

Currently running

MAKATON

October 2018 - fully booked

Makaton Courses are always highly popular. Please use the contact details below to register your interest in future courses.

Coming Soon

TEAM TEACH

Team Teach is always a highly popular course and places book up fast. Please use the contact details below to register your interest in future courses.

Contact Us

email:

discoverytsa@springcommon.camb.sch.uk

website:

www.discoverytsa.co.uk

Save the date

SEND ANNUAL CONFERENCE

Friday 6th July 2018 ~ more details to follow

JOIN US ...

NPQML & NPQSL

Starting January 2018

For further information please contact:

LIZ WARD email: discoverytsa@springcommon.cambs.sch.uk

CHRIS CLAYTON email: cclayton@springcommon.cambs.sch.uk

LEADERSHIP EAST: www.leadershipeast.org

BECOME A DISCOVERY TSA SLE

31st October 2017

Please click on the links below to access:

[SLE APPLICATION](#)

[SLE APPLICATION GUIDANCE](#)

[2ND REFEREE FORM](#)

for more information go to www.discoverytsa.co.uk or contact

LIZ WARD email: discoverytsa@springcommon.cambs.sch.uk

CHRIS CLAYTON email: cclayton@springcommon.cambs.sch.uk

Annual Conference 2017 ~ Feedback

This year's SEND Conference was once again a resounding success.

Our guest speakers were **SUE HOWE, GINA DAVIES AND HEATHER YAXLEY - HMI.**

Workshops delivered by **DR MELANIE PETER, DANIEL SOBEL AND TIME TO CHANGE.**

Delegate feedback included:

"support upskilling for other staff"

"revitalised - holistic approach to pupils & families"












"refresh colleagues views on needs & how best to support"

"some new perspectives"

"great networking opportunity"



SPECIALIST LEADERS of EDUCATION

 LEIGH AITKEN Specialism: SEN	 KATE MOYES Specialism: Geography	 HADEEL BENNETT Specialism: English and Leadership of CPD	 HANNAH DAWSON Specialism: Pupil Achievement in English and Maths
 ANDREW BENNETT Specialism: Maths	 DAVID BANHAM Specialism: Maths	 HARVEY GOODMAN Specialism: Music	 LAUREN BLYTHE Specialism: Pupil Achievement in English
 SIOBHAN DOWD Specialism: RE, SMSC, and British Values	 KIM ULMER Specialism: SEN	 JULIE MCCRORY Specialism: Business KS4/5	

INTERESTED IN WORKING WITH OR BECOMING AN SLE

Please contact:

CHRIS CLAYTON (Teaching School Coordinator) email: cclayton@springcommon.cambs.sch.uk

LORRAINE CUNNINGHAM (SLE Coordinator) email: lcc@hinchbk.cambs.sch.uk

Do YOU know someone?



The Varkey Foundation Global Teacher Prize 2018 applications are now open. Register or nominate someone:
www.globalteacherprize.org

FIVE TO FOLLOW on Twitter



@the_college - NCTL

@UCET_UK - Universities Council for the Education of Teachers

@TeacherToolkit - Classroom ideas/Teacher Training?Resources

@TeachSchCouncil - Representing Teaching Schools

@CharteredColl - Connecting teachers across education

INTERESTED IN WORKING WITH
DISCOVERY TSA

Please contact:

CHRIS CLAYTON

(Teaching School Coordinator)

email: cclayton@springcommon.cambs.sch.uk

and finally



The Ultimate Cheatsheet for Critical Thinking

Want to exercise critical thinking skills? Ask these questions whenever you discover or discuss new information. These are broad and versatile questions that have limitless applications!

Who	... benefits from this? ... is this harmful to? ... makes decisions about this? ... is most directly affected?	... have you also heard discuss this? ... would be the best person to consult? ... will be the key people in this? ... deserves recognition for this?
What	... are the strengths/weaknesses? ... is another perspective? ... is another alternative? ... would be a counter-argument?	... is the best/worst case scenario? ... is most/least important? ... can we do to make a positive change? ... is getting in the way of our action?
Where	... would we see this in the real world? ... are there similar concepts/situations? ... is there the most need for this? ... in the world would this be a problem?	... can we get more information? ... do we go for help with this? ... will this idea take us? ... are the areas for improvement?
When	... is this acceptable/unacceptable? ... would this benefit our society? ... would this cause a problem? ... is the best time to take action?	... will we know we've succeeded? ... has this played a part in our history? ... can we expect this to change? ... should we ask for help with this?
Why	... is this a problem/challenge? ... is it relevant to me/others? ... is this the best/worst scenario? ... are people influenced by this?	... should people know about this? ... has it been this way for so long? ... have we allowed this to happen? ... is there a need for this today?
How	... is this similar to _____? ... does this disrupt things? ... do we know the truth about this? ... will we approach this safely?	... does this benefit us/others? ... does this harm us/others? ... do we see this in the future? ... can we change this for our good?

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What did you **DISCOVER**?