

Moderation - Summer 2019

for all pupils working below national expectations (including pre key stage standards for years 2 & 6)



Where:



Date:



Time:

Spring Common Academy

Thursday 9th May

15-30 to 17.00

American Lane, Huntingdon, PE29 1TQ



Parking will be available on the school site, but be aware the car park becomes very busy with school transport from 3pm onwards.

As part of a planned response to the Rochford Report's recommendations, The Discovery Teaching School Alliance will host a series of moderation events for schools with pupils working below the standard of National Curriculum tests.



Rochford Recommendation 8:

Schools should work collaboratively to develop an understanding of good practice in assessing pupils working below the standard of national curriculum tests, particularly across different educational settings. Schools should support this by actively engaging in quality assurance, such as through school governance and peer review.

Moderation event aims:

- Participate in a cross-school moderation session to demonstrate to your stakeholders, robust assessment and validated teaching processes
- Opportunity to share your own school's judgements and receive quality assured validation.
- Develop a wider understanding about a variety of assessment processes and procedures for pupils working below the standards of national curriculum tests.
- Network with colleagues from a variety of settings, participate in and share good practice



Rochford Recommendation 7:

Where there is demonstrable good practice in schools, those schools should actively share their expertise and practice with others. Schools in need of support should actively seek out and create links with those that can help to support them

As professionals, we validate other professionals' judgements about children's learning. We either agree or disagree with a colleague's judgement using evidence presented against the assessment criteria. An indication for those moderating how the judgement is reached, backed by evidence is essential. This is a check for us all to ensure we are consistently validating our professional judgements.

This moderation process is about a student's work or evidence of working below national expectations using your own school assessment system or at a pre key-stage standard for pupils in years 2 and 6 using the 'pupil can' statements. Please let us be clear that this doesn't have to be a worksheet or book in the traditional sense (although this would be fine). Other examples, such as annotated photographs or videos are equally valid with an accompanying annotated moderation form.

Annotation should include an indication of the amount of support and the context in which the work was completed. Judgements should have been moderated internally prior to this meeting.

How much and what do I bring?

There is no set requirement regarding amount of samples for moderation. The guidance for the pre key-stage standards states "Teachers need to base their judgements on a broad range of evidence which will come from day to day work in the classroom. This should include work in curriculum subjects other than the one being assessed, although a pupil's work in that subject alone may provide sufficient evidence to support the judgement. Teachers may also consider a single example of a pupil's work to provide sufficient evidence for multiple statements".

In order to meet a pre key-stage standard pupil's work should meet all of the statements within the standard. The exception is English writing where teachers can use their discretion to ensure that a particular weakness does not prevent an accurate judgement being made of a pupil's overall attainment.



Rochford Recommendation 6:

..... Continuing Professional Development (CPD) for staff in educational settings should reflect the need for teachers to have a greater understanding of assessing pupils working below the standard of national curriculum tests, including those pupils with SEND who are not engaged in subject-specific learning.

Professional Dialogue:

Finally, professional dialogue, conversation and discussion is important in terms of sharing best practice and we hope to facilitate this during the events. We especially value your feedback to help us improve any shared work and training we offer. Please complete the evaluation form before you leave.

Please confirm you attendance by calling Liz Ward on 01480 377403

Or email: lward@springcommon.cambs.sch.uk