



# **Primary CPD Programme for DSTA- 2018/19**

Forums							
Provision	Audience	Date/Time	Provider	Location	Cost	School	No. of Attendees
English Forum	English leads	25 <sup>th</sup> February 19 <sup>th</sup> June 1:30-4:30	Emily Bedford (DEMAT English)	Grace Building, Ely or DEMAT school tbc nearer the date	£20 per session		
Mathematics Forum	Mathematics leads	Spring date tbc 17 <sup>th</sup> June 1:30-4:30	Karen Tozer (DEMAT mathematics)	Grace Building, Ely or DEMAT school tbc nearer the date	£20 per session		





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Moderation							
Provision	Audience	Date/Time	Provider	Location	Cost	School	No. of Attendees
Year 6 Writing	Year 6 teachers	12 <sup>th</sup> December	Emily Bedford	Grace Building,	£20 per		
Moderation		2 <sup>nd</sup> April	(DEMAT	Ely	session		
		11 <sup>th</sup> June	English)				
		All 1:30-4:30					
Year 2 Writing	Year 2 teachers	28 <sup>th</sup> November	Emily Bedford	Grace Building,	£20 per		
Moderation		26 <sup>th</sup> March	(DEMAT	Ely	session		
		1 <sup>st</sup> May	English)				
		All 1:30-4:30	_				
EYFS	EYFS leads,	20 <sup>th</sup> November	Catherine	Grace Building,	£20 per		
Moderation	EYFS teachers	3 <sup>rd</sup> April	Wilkinson	Ely	session		
		8 <sup>th</sup> May	(DEMAT EYFS)	-			
		1.30-4.30					

To book on any of these courses, please contact Sally Batchelder at DEMAT on <a href="mailto:sally.batchelder@demat.org.uk">sally.batchelder@demat.org.uk</a>

or telephone 01353 656760 option 2.





#### **PEN Portraits**

### Emily Bedford – School Effectiveness Officer, Literacy:

Emily joined DEMAT as a literacy specialist who strives to ensure that words; spoken, read and written are the key to opening children's hearts and minds.

It was her studies at Cambridge University and research projects focusing on 'The effect of children's early literacy experiences on their life outcomes' and 'Why some children can read but not understand?' that sparked her passion for teaching literacy. As an outstanding practitioner, Emily provided her pupils with an inspirational literacy education and through her multiple leadership roles ensured her colleagues had the skills and confidence to deliver the same. As a School Effectiveness Officer, Emily is committed to school improvement, supporting schools to ensure all our children are given the opportunity, drive and resilience to reach for their dreams.

#### Karen Tozer – School Effectiveness Officer, Mathematics:

'To increase mathematical understanding, enjoyment and achievement for every child.' When asked to write her core purpose into one sentence, this is what Karen wrote. Her vision is clear – every child should be given every opportunity to learn, understand and enjoy maths both within and outside of the classroom. Karen took up teaching as a second career following work in both local and national government departments. She quickly took on the role of maths subject lead in a large primary school, overseeing the implementation of the new curriculum and guiding all staff on how to teach to mastery. She has taught across both Key Stages, but considers herself more of an Upper Key Stage 2 specialist. In 2016, Karen was approached by the University of Bedfordshire and asked to lecture on the Applied Education Studies course in maths – teaching adults how to teach maths to children.

Karen joined DEMAT as School Improvement Officer in maths in September 2017 to fulfil her ambition for every child to enjoy and achieve in maths

Outside of work, Karen is married with a daughter, she is a leisurely swimmer, cyclist and walker who is a keen cook and an amateur DIYer!

# Catherine Wilkinson – School Effectiveness Officer, EYFS:

Catherine joined DEMAT as the schools effectiveness officer for EYFS in September 2018. She qualified as a teacher in 2001 and spent the majority of her teaching career teaching and managing EYFS. She has worked in a range of schools from 1 form to 3 form entry, across diverse catchment areas from suburban to inner city. She is also a qualified forest school leader.

When asked about her position Catherine said "I am very much looking forward to my new role. We all know how important and influential the early years of education are as they establish a love of learning and a thirst for knowledge that lasts throughout a child's educational journey. I feel it is such a privilege to be a child's first teacher at school and I am excited to be a part of the fantastic work happening in EYFS across DEMAT"