



**Springfield TSA**

*Working and Growing Together*



# A Pupil Premium Award Winning Strategy

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# Pupil Premium Awards 2017

Primary

**National Winner**

**tes**

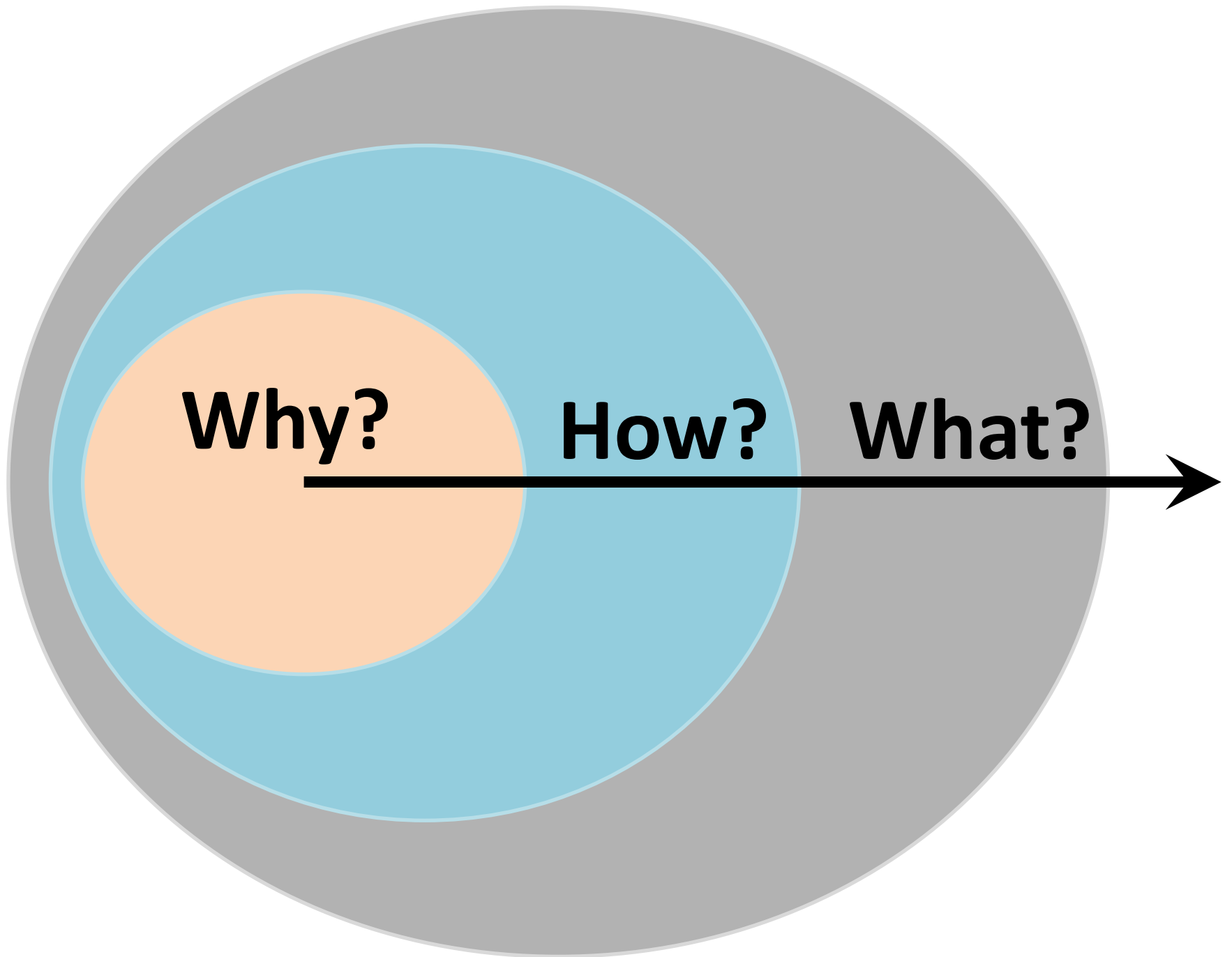


Department  
for Education



**Ofsted 2014:**  
**'disadvantaged pupils supported  
through the pupil premium make  
excellent progress'**

<b>2. Attainment 2017 (Based on year 6 results)</b>	
<i>Springfield figures for pupils eligible for PP</i>	
<b>% achieving expectations in reading</b>	<b>85%</b>
<b>% achieving expectations in writing</b>	<b>85%</b>
<b>% achieving expectations in maths</b>	<b>96%</b>
<b>Progress measure in reading</b>	<b>3.4</b>
<b>Progress measure in writing</b>	<b>2.3</b>
<b>Progress measure in maths</b>	<b>3.9</b>



500 < 1,100





6:1

1:2



9.5 months

19.3 months





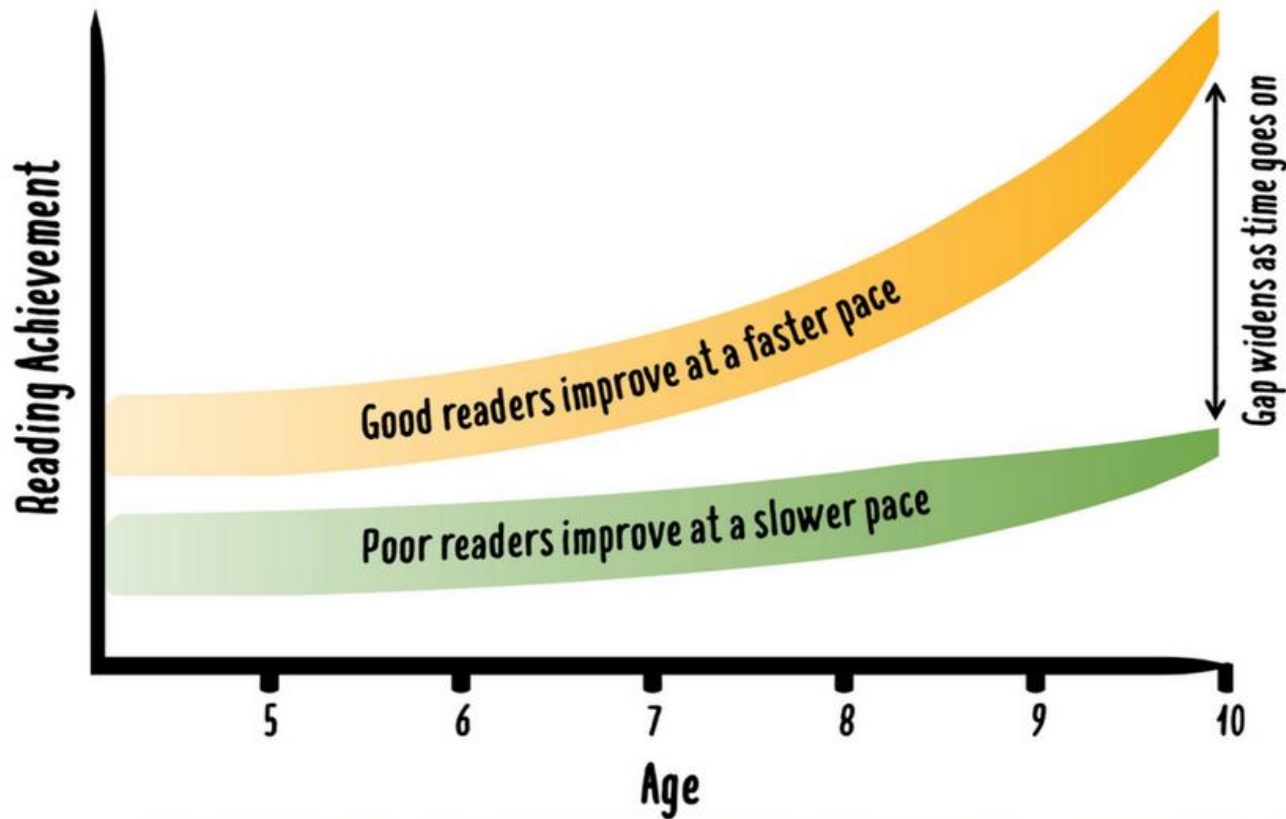
35.6% < 67%

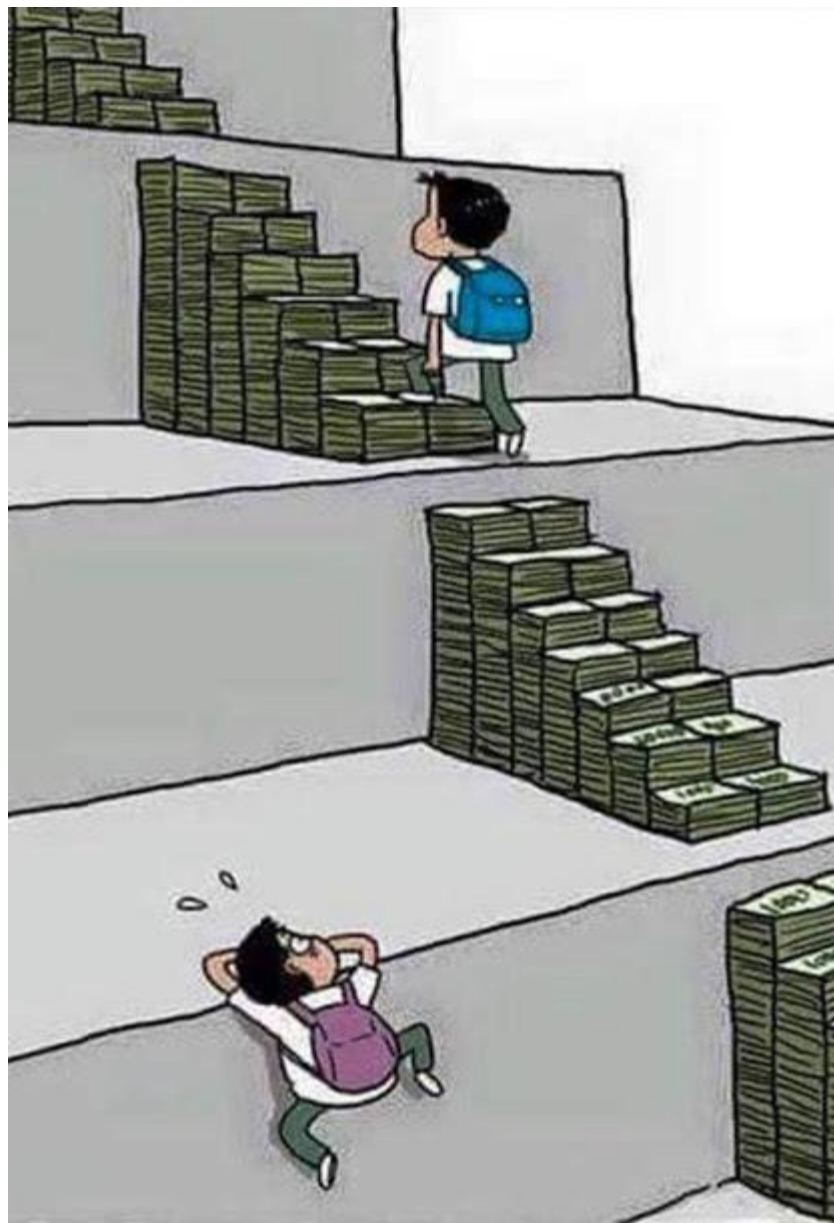


$$72.6 < 87.4$$



# The Matthew Effect





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# DfE Post Reshuffle Departmental Priorities, January 2018

1. Closing the word gap. Boosting access to high quality early language and literacy both in the classroom and at home ensuring more disadvantaged children leave school having mastered the basics of literacy that many take for granted
2. Closing the attainment gap. Raising standards for every pupil, supporting teachers early in their career as well as getting more great teachers in areas where there remain significant challenges
3. Real choice at post-16. Creating world-class technical education, backed by a half a billion pounds in investment, and increasing the options for all young people regardless of their background
4. Rewarding careers for all. Boosting skills and confidence to make the leap from education into work, raising career aspirations. Building a new type of partnership with businesses to improve advice, information and experiences for young people

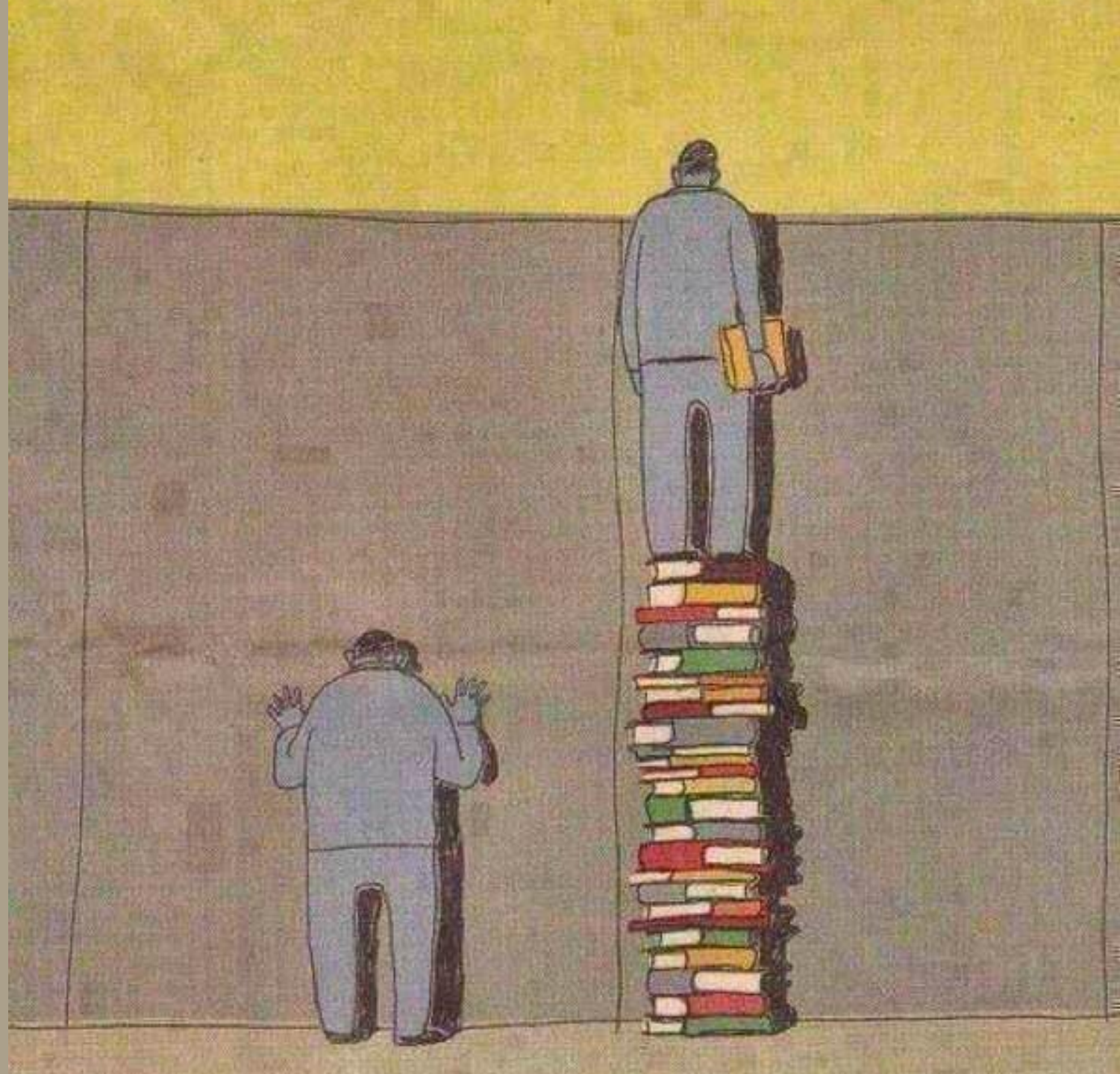


**Priority 1:** Closing the word gap. Boosting access to high quality early language and literacy both in the classroom and at home ensuring more disadvantaged children leave school having mastered the basics of literacy that many take for granted.

**Priority 2:** Closing the attainment gap.











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# Our strategy broadly covers 3 areas:

- ✓ High quality teaching achieved through CPD
  - ✓ Targeted support and focused pastoral provision
    - ✓ Every child gets what they need



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# Language



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# Ensuring disadvantaged pupils read



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**Rigorous Tracking and  
Healthy Competition**



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## Accelerated Reader Results for 12.3.18 – 16.3.18

Year 3

Class	No. of Quizzes Passed	No. of words read	% of quizzes passed (Target is 85%)	Total Points earned
3B	34	41,685	84.2	15.7
3F	59	112,686	81.4	28.2
3H	32	99,106	78.0	21.4
3W	25	60,715	79.1	14.6

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# Class: 3H (2017/18)

Teacher: Hardy, M

Student	Engaged Time per Day <sup>a</sup>
[REDACTED], Lois	21
[REDACTED] Jayden	
[REDACTED] Jake	24
[REDACTED] Charlie	9
[REDACTED] Tommy	23
[REDACTED] Heidi	26
[REDACTED], Summer	22

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# The Power of Reading



# The Literacy Shed



<https://www.literacyshed.com/piano.html>

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# Sentence Stacking

Terrified, I froze in the darkness.

I had been devoured by a great, gruesome shark.

I struggled through the murky water, following the dim light in the distance. Flickering, sparkling, shaking the light from a candle was shining in the gloom.

Then I saw him. An old man was sitting and sobbing.

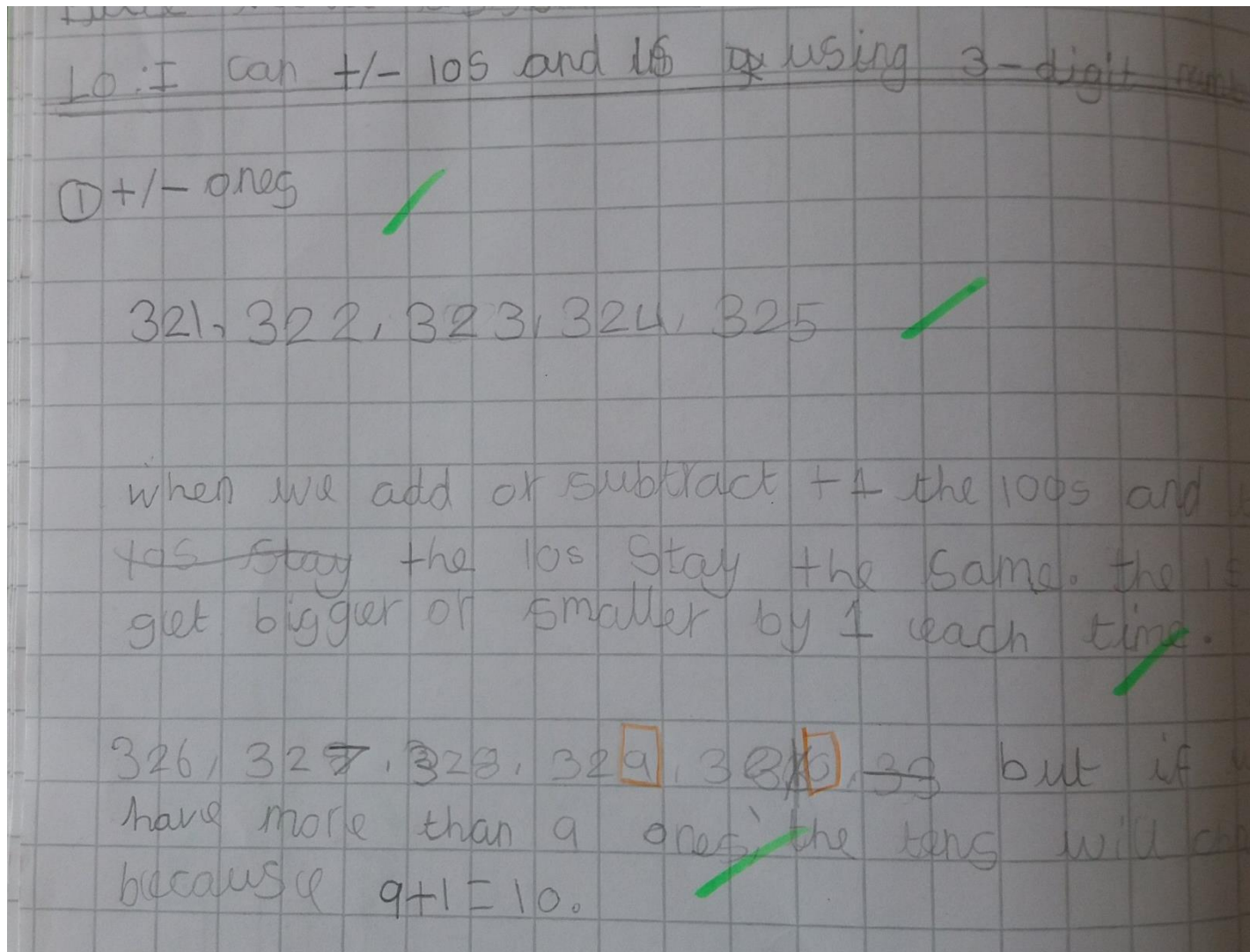
He wore a green, patterned waistcoat and a pale shirt.

My heart fluttered. I knew that voice. It was Gepetto, my father. I ran over to him and hugged him. "I'm here papa, I'm here" I said excitedly. "Is it really you, Pinocchio?" said Papa doubtfully. With relief in my heart, Papa and I made a plan for getting out of this place. We climbed up, out of the stomach and into the throat. It was a slimy, rotten, bloody place we now found ourselves. Finally, we were spat out into the ocean. What a weird day!





# Articulation and Reasoning



# Quality Teach



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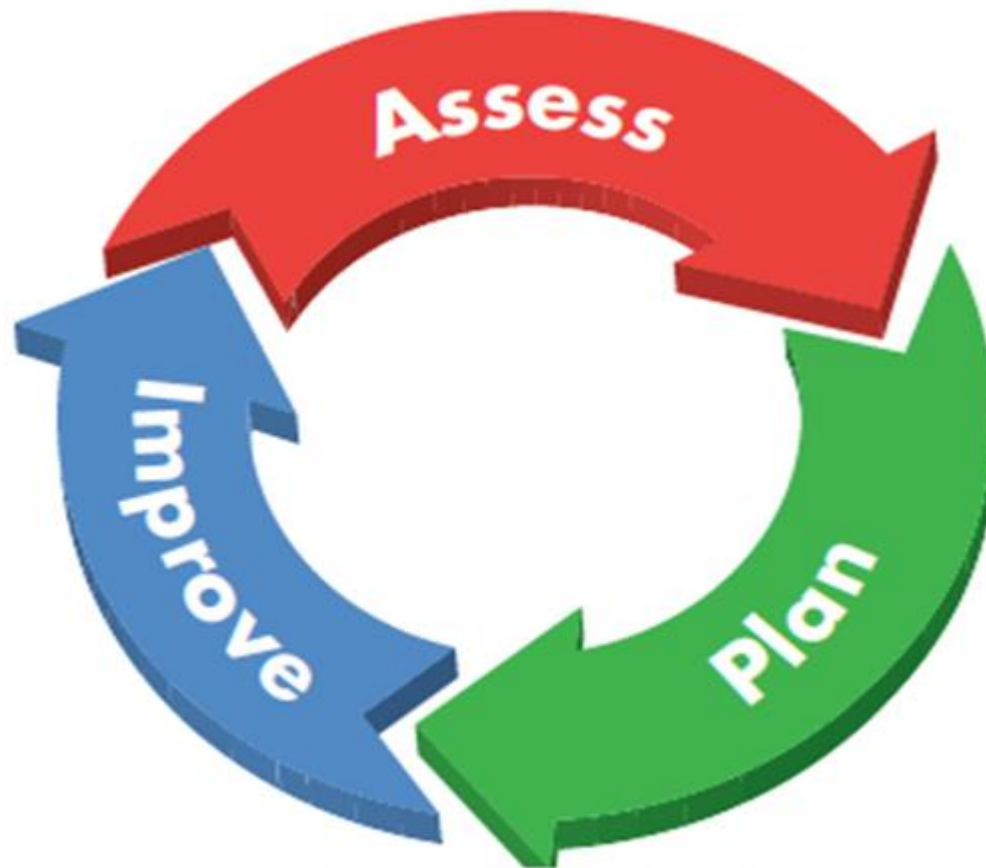
# July 2016 DfE Standards for Teachers' Professional Development

Professional development must be  
prioritised by school leadership





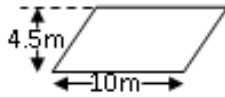

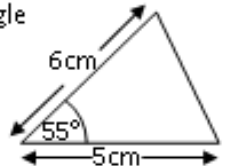
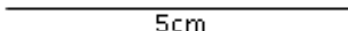
# Assessment



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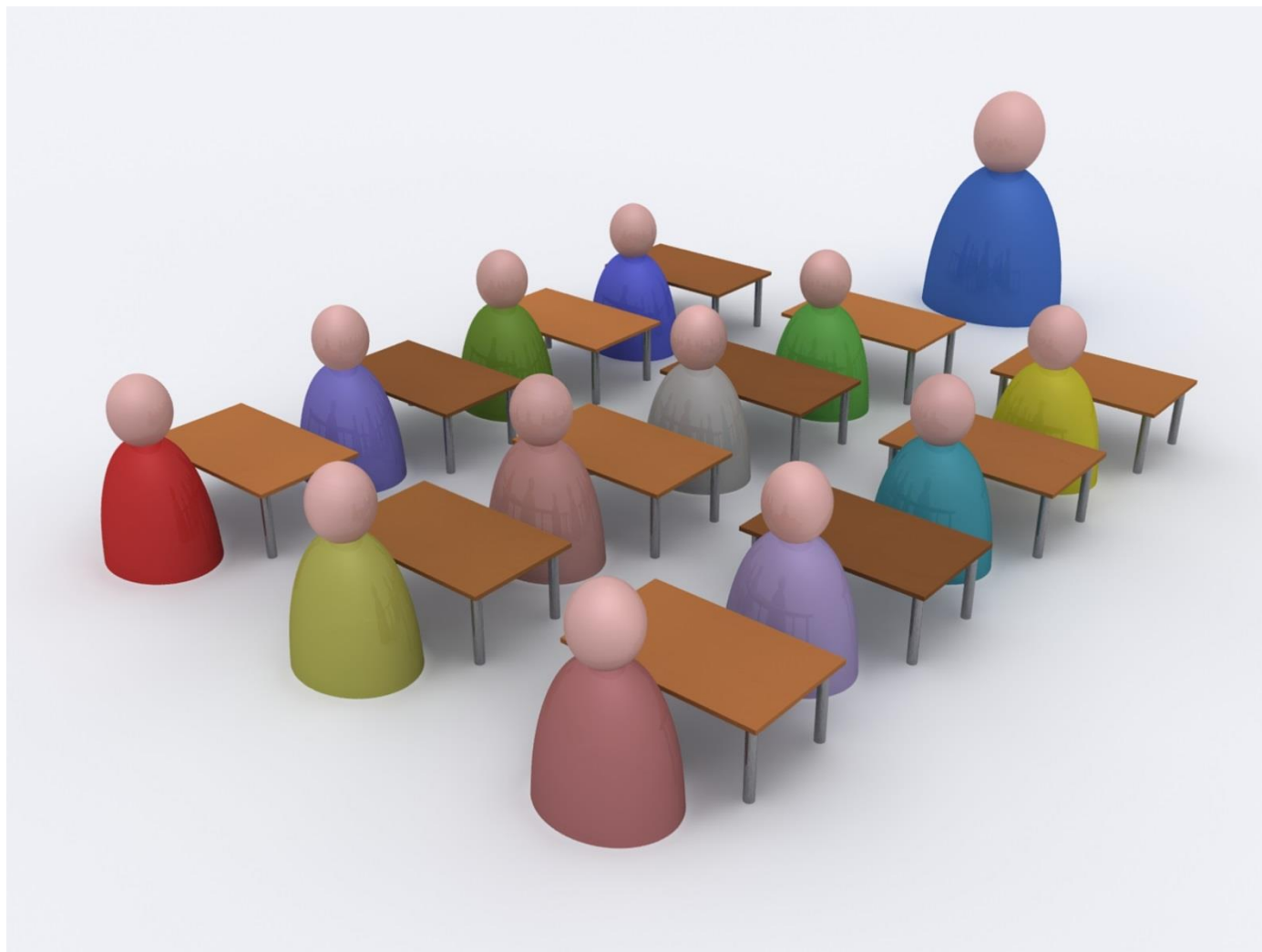




A: Place Value, Add, Subtract, Multiply and Divide		B: Fractions, Ratio, Proportion and Algebra		C: Measure and Geometry	
1. Write <b>nine million, seven thousand, three hundred and eight</b> in digits.	6.1	11. Which is the <b>largest</b> fraction? $\frac{2}{3}$ , $\frac{5}{6}$ or $\frac{7}{12}$	6.7	21. How many <b>miles</b> are approximately equal to <b>4 kilometres</b> ?	6.18
2. What is the value of the <b>8</b> in this number? 1,384,721	6.1	12. $\frac{5}{6} + \frac{1}{9} =$	6.8	22. Give the length and width of <b>two</b> rectangles that have an area of 20m <sup>2</sup> .	6.20
3. Round 7.186 to 2 decimal places.	6.1	13. Simplify your answer. $\frac{2}{3} \times \frac{1}{2} =$	6.9	24. Find the <b>area</b> of this <b>parallelogram</b> . 	6.21
4. What is the largest possible crowd? Attendance: 25,000 (to the nearest thousand)	6.2	14. 0.5738 x 1000	6.10	24. Calculate the <b>volume</b> of a cube with a 3cm side length. 	6.22
5. 1,482 x 15	6.3	15. 2.15 x 3	6.11	25. Draw this triangle <b>accurately</b> below: Use a ruler and a protractor. 	6.23
6. 392 ÷ 14	6.3	16. Write this fraction as a <b>decimal</b> and a <b>percentage</b> . $\frac{1}{5}$	6.12		
7. Which is a <b>common multiple</b> of 4 and 6? 2 3 8 12 18	6.4	17. Find <b>35%</b> of 180.	6.13		
8. Which <b>factor</b> of 25 is also a <b>prime number</b> ?	6.4	18. In a class of 25 pupils, $\frac{3}{5}$ are boys. How many girls are there?	6.14		
9. 68 – 24 ÷ 2	6.5	19. How much will a 5 minute call cost? Call charge: 30p + 7p per minute.	6.15		
10. I have £10. I buy 2 coffees at £2.89 each. How much do I have left?	6.6	20. What is the <b>10<sup>th</sup> term</b> of this sequence? 3, 7, 11, 15, 19, ...	6.16		
Total (A)		Total (B)		Total (C)	



# Capacity, Groupings and Interventions



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# Accountability

# Accountability

Class	Pastoral	Learning	Pastoral Provisi	Sport	Cultural/Musi	Total	Breakfast
3F	1	1	0	0	0	1	
3F	1	1	1	0	0	1	
3F	1	5	1	0	0	6	
3F	1	2	1	0	0	3	
3H	1	1	0	0	0	2	
3H	1	1	0	0	0	1	
3H	1	1	0	0	0	1	
3H	1	2	0	0	0	3	
3H	1	1	0	0	0	1	
3H	1	1	0	0	0	2	
3H	1	1	0	0	0	1	
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# Additional Structured Learning Opportunities



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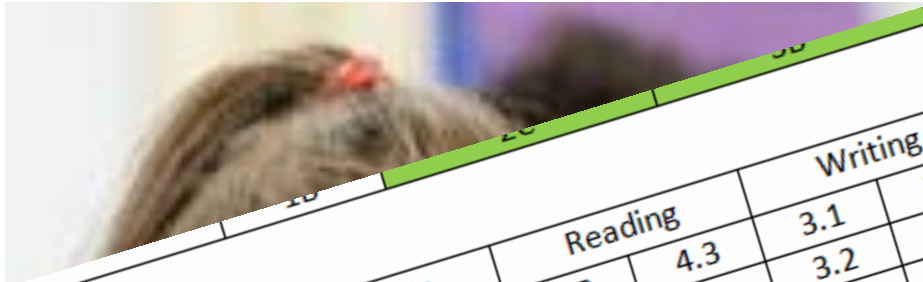


# Breakfast Club



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# Effective Staff/Pupil Relationships



Achievement: Progress towards targets		Reading		Writing		Maths		Attitude	
Term 1		4.3	4.3	3.1	3.4	4.2	4.4		
Term 2		4.2		3.2		4.4			
Term 3									
Attendance		Punctuality		Behaviour		Effort			
Term 1	92.3	96.55							
Term 2	97								
Term 3									

For attendance to be green = 95% - 100%, yellow 90 - 94%, red less than 90%

Your Child's Targets for the next half term are:

Reading:  
To improve my reading age to closer to my chronological age  
To use clues from action, dialogue and description to infer meaning and make predictions



# Family Support



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D

# periences



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